

SPORTS

Rice 7th, 8th grade finish high in tennis

Results of Rice CISD 7th and 8th grade girls and boys District tennis were as follows:

7th grade girls (singles): Frankie

Guthrie, gold;

7th grade girls (doubles): Arizbeth Ruvalcaba/Vanessa Villafuerte, gold;

7th grade boys (singles): Robert Scott, gold; Jimmy Navarro, silver; 7th grade boys (doubles): Miguel Arellano/José Elizondo, gold; 8th grade girls (singles): Váleen Soliz, gold;

8th grade girls (doubles): Ashley Waligura/Mandy Staff, gold; Jenny

Hassin/Shani Pena, silver; Hillary Aguilar/Jessica Lopez, bronze;

8th grade boys (singles): Russell Hadley, gold; Rusty Moore, silver; Kevin York, bronze;

8th grade boys (doubles): Garrett Flores/Jeremy Ramirez, gold; James Jurica/Todd Korenek, silver.

East Bernard tennis camp set for July 3-7

The fourth annual East Bernard tennis camp will be held July 3-7 in the afternoon on the East Bernard High School tennis courts.

During this exciting week campers will learn and improve basic strokes, serving techniques and game strategy. Beginner to advanced players grades K-12 are welcomed.

The camp will include fun, games, and a tournament on Friday. The camp cost is \$35 and includes a t-shirt.

Tennis instructors will be Rachel DeLaughter and Emilie Naiser. DeLaughter was a state and two time regional tennis qualifier, and district champion. Naiser was also a regional qualifier and district champion. Both are East Bernard High School graduates and now attend Texas A&M University.

To register or for more information, call Rachel at 979-335-6496. Registration deadline is June 20.

Johse reunion held May 6

The fifth Johse Family reunion was held at the Family Life Center of the First Baptist Church Saturday, May 6, starting at 10:30 a.m.

Descendants of Augusta Johse Kretzchmar who came were Henry & Lucille Kretzchmar, Robert & Laura Finney (Laura is the new librarian of Eagle Lake), Mary Gertson and Adolph & Isabel Vecera all of Eagle Lake.

Marietta & Daniel Becker of El Campo; Emily Clark and husband, Malcom of Yoakum, Bernice Casey descendant of Theresa Browder of The Highlands, Thelma Browder Smith of The Highlands, Otis & Loretta Johse of Beaumont, Eric & Trisha Huffman of Lake Jackson;

Also, Lawrence & Bernice Johse of La Grange, Russell & Linda Johns, Robbie & Tessa Mathews and family, Todd Johse, Yvonne & Lester Johse of Wharton, Tim Swick of Baytown, Kenneth Johse, Homer Morris, J.B. & Lilianna Johse of Wharton. All descendants of Charles Johse, Henry Johse, Charles Goebel, Gustav Adolph Litzman and Emil Kretzchmar.

Everyone enjoyed looking at pictures, remembering family times together while growing up, getting reacquainted, taking pictures and planning for the next reunion.

The Dessert contest was judged by J.B. Johse and Eric Huffman. It was won by Bernice Casey, who prepared a chocolate cake with marshmallow frosting. Marietta Becker of El Campo was another winner with her peach roll.

The oldest male present was Adolph Vecera of Eagle Lake; oldest female was Thelma Browder Smith of The Highlands. The ones who came the farthest were Otis and Loretta Johse and their son of Beaumont.

Mary Gertson, the Finneys and Veceras of Eagle Lake, as well as the Beckers of El Campo will be some of the hosts for the next Johse family reunion to be tentatively held Saturday, April 14, 2001 at Didner Hall in Eagle Lake.

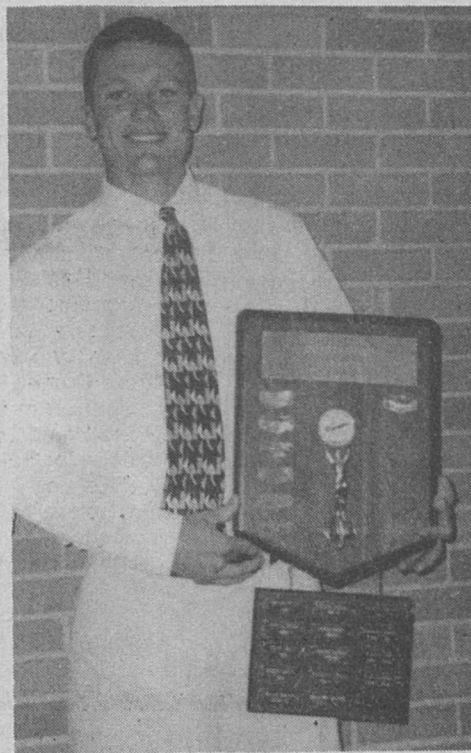
Staff's of El Campo catered the roast beef lunch with all the trimmings.

KLAY... not Klint

Apparently, it has happened so many times in the past, his Mom wasn't irate when we incorrectly identified the top male athlete for 1999-2000 at Rice High School as Klint Korenek.

Anyone who knows the young men knew the picture was of Klay... we should have, but he looks a little different not wearing his football uniform and helmet.

Please accept our apologies and congratulations, KLAY!



Sacred Heart Parish Spring Festival is May 28

Mark your calendar for the Sacred Heart Parish Spring Festival a day of fun and excitement on Sunday, May 28, at the Hallettsville KC Hall.

The all-day activities begin at 10:30 a.m. with an "all you can eat" country fried chicken, stew and homemade cornbread dressing meal.

An auction beginning at 1 p.m. will feature antiques, cattle, handmade quilts, arts and crafts and many more items.

Other activities include carnival rides, pony rides, bingo, cake walk, country store, game booths, horseshoe and washer pitching tournaments,

hamburgers and lots of refreshments.

At 11 a.m., Hallettsville's own Chris Rybak will entertain under the auction pavilion. An "open air" beargarden provides polka and country western music free of charge for your listening pleasure from 1 to 9 p.m. with Tony Janak's Orchestra and A.J. Drabek and the Singing Dutchmasters.

In the air conditioned KC Hall from 6 to 10 p.m., Texas Unlimited Band will entertain all.

Make plans to attend the Sacred Heart Parish Spring Festival in Hallettsville this Sunday, May 28.

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Common Warts: For Most a Minor Nuisance

Warts are skin growths caused by an organism known as *human papilloma virus* (HPV). Warts occur in up to 10% of the population. They occur most often during the teens and usually are rare in older persons. For most people warts are nothing more than a minor cosmetic nuisance. Moist and broken or traumatized skin seems to contribute to the spread of HPV which may be why athletes and those who use community or public showers are at high risk for getting warts. The virus can be spread on towels, gloves and other objects.

The most common method of wart removal is a procedure called cryotherapy (freezing). The procedure is most often conducted in a physician's office with *liquid nitrogen*. Over-the-counter medicines for warts often contain *salicylic acid*. This medicine is caustic and should not come in contact with healthy skin. More caustic medicines are used by physicians in their offices to remove warts, including *podophyllum* and *silver nitrate*. A new topical prescription wart medicine is *imiquimod* (Aldara Cream) which is reported to enhance the body's immune response in the areas where it is applied. The cream is often used in situations where other wart therapies have been ineffective.

How would you like to be forced to take a mind-altering drug on a regular basis because you were not behaving in a way that your parents wanted you to? How would you like to be given a label that could stick with you for life because you wouldn't keep your attention on the subject your teacher was speaking on? You as an adult would not stand for this would you? Yet everyday millions of children in the United States are labeled and given mind-altering drugs to control their behavior. Why do parents let their children be treated in a way they would not allow themselves to be?

A study published in the *Journal of the American Medical Association* in Feb. revealed an alarming rise in such use of powerful mood-altering psychotropic drugs among children ages 2 to 6. Yet, according to Dr. Fred A. Baughman Jr., a child neurologist, "The fundamental flaw here is that ADD (Attention Deficit Disorder, one of the labels given children) has never been proven to be a disease, or anything physical or biological." Dr. Baughman who has been a neurologist for over 35 years states that these children being drugged are normal and have no disease.

According to a recent survey carried out by Applied Scholastics, a non-profit educational organization, what 83% of parents really want is for their children to be able to think for themselves. So the real problem of child behavior is not how to control them like a dog, but how to direct your child's own desires toward constructive learning.

One such person who had been teaching parents to do just that is a professor of education, Caroline Kyhl Ph.D. Not only a teacher of teachers, she has been providing workshops to parents on the missing ingredient in

education—*learning how to learn*.

Dr. Kyhl expounds a philosophy that if a child is interested in learning and interested in life, then behavior problems slip away. The real problems with behavior come when a child hits a barrier to learning, causing a variety of mental and physical phenomena often mistaken for symptoms of learning disorders.

Rather than labeling the child, Dr. Kyhl recommends locating the specific barrier to learning and helping the child overcome it. Something she states is easily done with Study Technology, a development made by author and humanitarian, L. Ron Hubbard.

As long ago as 1938, L. Ron Hubbard, recognized the problems that American education systems were coming up against when he wrote, "It is appalling how education tries to reduce all children to the same level mentally. There are just as many degrees and kinds of intelligence as there are children." He recognized that learning was not a matter of parroting facts and found solutions to the problems of education.

In a new book published by Effective Education Publishing entitled *Learning How to Learn* based on Mr. Hubbard's works, the study technology is explained at a level that children can easily understand and apply themselves. According to educational author and magazine editor-in-chief, Bernard Percy, "This book teaches the child to think for him or herself. It can literally save a life, not only the child's, but the parents as well. I have been a teacher in New York City public school, I have taught in private schools and I have raised three children of my own. If you know how to learn, you can achieve success in life. It's as simple as that."

Rev. Freddie Johnson was running a youth program in Compton,

Calif., in the early 90s. After the L.A. riots, he heard about Study Technology and incorporated it into his program. "It consists of precise ways of locating barriers to learning and exact methods of overcoming these. The results of applying this technology," according to Rev. Johnson who went on to found the successful Word Literacy Crusade, "are a miracle that has brought new hope and new lives to hundreds of kids who have been gang-involved. This not only helps the smart kids, but gives something to the kids that everyone else gave up on."

One of the major changes as a

result of using the books *Learning How to Learn* according to a survey of 10 teachers who applied Study Technology in a summer program in Louisiana, is "no discipline problems." The children stay interested in the subjects they are learning because they now know what to do if they don't understand or just feel their attention wandering.

Applied Scholastics is now offering a chance for parents to learn how to help their child and resolve any behavior problems, without the use of drugs or punishment. Call 800-424-5397 for a free report and more information.

EMS, individual responses vital

9-1-1. Those three numbers often mean the difference between life and death, day in and day out.

Emergency medical help can be reached by telephone most everywhere in Texas 24 hours a day. These emergency response teams provide a lifeline from the ill and injured to medical care, according to Kathy Perkins, chief of the Bureau of Emergency Management at the Texas Department of Health.

"Nearly 45,000 trained, certified emergency personnel are part of the Texas Emergency Medical Services (EMS)," Perkins said. "These highly trained medics are an integral part of our emergency care system for victims of sudden and serious illness or injury."

Minutes count in an emergency, and what individuals do in an emergency situation before EMS arrives makes a significant difference.

Recognizing a medical emergency is one of the first steps. Auto wrecks, chest pains or serious falls

with broken bones signal emergency conditions to many people. But other situations are not so obvious.

Call 9-1-1 immediately if any of these conditions are present:

- Serious bleeding;
- Unconsciousness;
- Signs of a heart attack;
- Burns;
- Neck or spine injuries;
- Not breathing;
- Choking;
- Broken bones;
- Head, chest or abdominal injuries.

Common sense and knowing the victim also are important to assessing an emergency, Perkins said. "Factors such as stressful events, a pre-existing medical condition or abnormal behavior may signal an emergency situation exists for an individual."

How you make the emergency call is important. Remain calm or have another person make the call. Give the dispatcher the facts requested. Have (See 9-1-1, Page 10)

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